



OPERATING DURING CORONAVIRUS RISK ASSESSMENT ARDEN MULTI ACADEMY TRUST - ALL SCHOOLS

<p>Risk Assessment of operating during Coronavirus pandemic.</p> <p>Who Might be Affected? Staff, students and visitors</p>	<p>Date of Assessment February 2021</p> <p>Name of Assessor Stephanie Brown (Southalls) and Alex Smith (Arden MAT)</p> <p>NB: These control measures are in addition to site risk assessments which are held on Safety Cloud and remain applicable for other hazards.</p>	
<p>This risk assessment details the overarching control measures that the Trust, Professional Associations, Associate Headteacher, Trustees/Governors (and for Park Hall only - BAM) have put in place to ensure that we are COVID-secure (including having staff work at home where possible, social distancing, personal hygiene, etc.) Details on the steps that will be taken to ensure these control measures can be implemented are found in <i>AMAT Risk Assessment Planning for the Opening and Operating of Schools during - Coronavirus (Covid-19) pandemic. Safe Systems of Work V1 – February 25th 2021; AMAT Risk assessment for LFD Serial Contact Testing in Schools – Coronavirus (COVID-19) Pandemic Risk Assessment V2</i>. These Safe Systems of Work are available to the persons mentioned above and facilities management. The SSoW will further help to ensure that all schools are COVID-secure.</p>		
What are the Hazards?	How could people be Harmed?	Control Measures to be Applied
<p>Coronavirus (Covid-19)</p>	<p>Most people are at risk from infection (staff, children, visitors, etc.). The possible implications from contracting COVID 19 are, as we know, worse for vulnerable persons. The list of who is currently vulnerable includes: the elderly; those with chronic underlying health conditions; pregnant women.</p> <p>The risks to children of becoming severely ill from COVID19 is very low.</p>	<p>Government Advice:</p> <ul style="list-style-type: none"> ● Government guidance is being reviewed on a daily basis to ensure the latest available information is put into practice (https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-secondary-schools). ● Members of staff, pupils, and visitors to the school are reminded of the symptoms of coronavirus (COVID-19) at the point of entry to the site by posters displayed at site entrances and/or site rules displayed on visitor checking in systems and by regular communication with parents/carers via newsletters, emails, etc. ● These symptoms include a new, continuous cough or high temperature, or a loss of, or a change in, normal sense of taste or smell.

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	<p>Based on ONS data, the risks to education staff are similar to those for most other occupations.</p> <p>The majority of cases lead to mild symptoms (persistent coughing and temperature). The disease, however, can be fatal. Transmission is via person to person spread as airborne droplets and also via surfaces contaminated with virus.</p>	<ul style="list-style-type: none"> • All meetings on site will be observing 2m social distancing rules where possible or conducted using technology. • All non-essential appointments on site have been postponed and necessary appointments will be evaluated taking into account current guidance as they occur. • All staff have been issued with guidance on social distancing and have completed an e-learning title in relation to infection control and the importance of social distancing. • Clinically extremely vulnerable staff are advised to shield; where they cannot work from home, they should not attend work. CEV staff who have received a vaccine should currently continue to shield. • Students who are clinically extremely vulnerable and on the shielding patient list should continue to shield, even if they receive a vaccine. • All staff training that requires congregations (e.g. role play, conflict management, etc.) and group exercises have been suspended within the school. • Poster material related to social distancing has been applied throughout the school and employees are reminded every morning and during their work day of the importance of social distancing. • Extra-curricular activity and wrap-around provision should be resumed, where necessary to support parents to work, attend education and access medical care, and is as part of pupil's wider education and training. Vulnerable children can attend regardless of circumstances. Bubbles in line with the school day should be maintained where possible. • Staff and children who have previously been identified as being within the clinically vulnerable group may continue to attend school. • Pregnant women are considered "clinically vulnerable" or in some cases "clinically extremely vulnerable" to COVID19. An individual risk assessment should be carried out, using information from the <u>Coronavirus (COVID-19): advice for pregnant employees - GOV.UK</u> and from their Midwife.

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		<p>SYSTEM OF CONTROLS</p> <p>A. Prevention</p> <ul style="list-style-type: none"> ● The school will minimise contact with individuals who are infectious by ensuring that people do not attend school if they: <ul style="list-style-type: none"> ○ have coronavirus (COVID-19) symptoms ○ have had a positive test ○ someone in their household, support bubble, or childcare bubble has symptoms or a positive test are required to quarantine after visiting a country outside of the <u>Common Travel Area</u>. ● The use of face coverings, where recommended. ● The school will ensure that all pupils, members of staff and visitors maintain excellent standards of hand hygiene. ● The school will ensure that good respiratory hygiene practices are followed by promoting the “catch it, bin it, kill it” approach. ● Enhanced cleaning practices will be followed, including the cleaning of frequently touched surfaces often, using products such as detergents and bleach. ● The contact between individuals will be minimised, and social distancing will be maintained wherever possible. ● Where necessary, appropriate personal protective equipment (PPE) will be worn. ● Occupied spaces will always be kept well ventilated. <p>B. Response to any Infection</p> <p>The following measures will be followed where relevant:</p> <ul style="list-style-type: none"> ● The school will engage with the NHS Test and Trace process ● The school will manage confirmed cases of COVID-19 amongst the school community. ● Local Health Protection Team Advice will be followed in order to contain any outbreak.
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		<p>SPECIFIC PREVENTION CONTROLS</p> <p>Minimising contact with individuals who are unwell with symptoms of COVID-19:</p> <ul style="list-style-type: none"> ● Pupils, staff and other adults must not attend school if they: <ul style="list-style-type: none"> a. have coronavirus (COVID-19) symptoms b. have had a positive test c. someone in their household, support bubble, or childcare bubble has symptoms or a positive test d. are required to quarantine after visiting a country outside of the Common Travel Area ● Where self isolation is being undertaken, a test must be arranged for coronavirus Coronavirus (COVID-19): getting tested - GOV.UK. ● COVID-19: guidance for households with possible coronavirus infection must be followed. Guidance on timescales may change. ● All members of staff will be briefed on the self-isolation process. Self-isolation includes the day symptoms started or a positive test was taken (whether by PCR test or lateral flow test), and the following 10 days. ● If someone tests positive for covid-19 whilst not experiencing symptoms, but develops symptoms during the isolation period, they must restart the 10 day isolation period from the day they developed symptoms. ● Members of staff returning to work after a period of absence e.g. holiday, will be asked to complete a return to work questionnaire to confirm that they are free of symptoms. ● Where pupils, members of staff and other adults have tested positive for coronavirus (COVID-19) they should stay at home and not attend the school for 10 days. ● If pupils, members of staff and other adults are contacted by NHS Test and Trace and are identified as 'close contacts' they must isolate for 10 days. ● If pupils, members of staff and other adults have a confirmed positive case or someone has symptoms of COVID-19 in their household or support bubble they must isolate for 10 days. ● Staff members/pupils who have come into contact with any person who is unwell will wash their hands thoroughly for 20 seconds with soap and water.
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		<ul style="list-style-type: none"> ● Where anyone at school develops symptoms of Coronavirus during the school day, they must be sent home. ● All members of staff will be briefed on the self-isolation process. ● An isolation area will be designated within each school which has an external door for ease of collection of individuals. The closest toilet, to the isolation room, is to be used for these individuals and cleaning will follow straight behind. Out of order notice will be displayed for duration between user and cleaning. ● If a child is awaiting collection, they will be moved to the school's self-isolation room. A window will be opened to ventilate the room whilst occupied or If a child is awaiting collection, they will be moved to the school's quarantine room which is at least 2 metres away from other people. This room or area will be cleaned and disinfected after use. ● A separate bathroom has been allocated for use by children who are displaying symptoms of Coronavirus. This bathroom will be cleaned and disinfected before being used by anyone else. ● The self isolation room and bathroom will be kept clear of unnecessary items in order to facilitate thorough cleaning and disinfection. ● PPE will be worn by staff caring for the child in the self isolation room, if a distance of 2 metres cannot be maintained. ● Pupils who test positive should not use public transport to go home. In exceptional circumstances, if the pupil cannot be collected, if age-appropriate and safe to do so the pupil can walk, cycle or scoot home. If this is not possible, the local authority may be able to source an appropriate vehicle with protection for the driver, and the driver informed of the positive test result. ● Where pupils or members of staff have been in close contact with or helped a student who has displayed symptoms, they will remain at school, unless: <ul style="list-style-type: none"> a. they develop symptoms themselves b. the symptomatic person tests positive for coronavirus. c. they are requested to self-isolate by NHS Test and Trace or Public Health England advice service or health protection team d. they have a positive test from an LFD ● Where pupils or members of staff have been in close contact with or helped a student who has displayed symptoms, they will remain at school, unless they

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		<p>develop symptoms themselves or the symptomatic person tests positive for coronavirus.</p> <ul style="list-style-type: none"> Where staffing levels may be reduced due to absences within the school the Associate Headteacher/SLT on site will undertake an assessment of the necessary controls to operate the school with a reduced capacity. <p>Face Coverings</p> <ul style="list-style-type: none"> Year 7 and above: Face coverings will be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors or other communal areas. Face coverings are also now recommended in classrooms or during activities unless social distancing can be maintained, but does not apply where it will impact ability to take part in exercise or strenuous activity. Individuals may be exempt from the requirements to wear face coverings. This will be dealt with sensitively by the school. Clear face coverings can be worn if it will assist communication with someone who relies on lip reading, clear sound or facial expressions to communicate. The evidence of them being effective is currently limited, so should only be used where necessary. Face visors or shields should not be worn as an alternative to face coverings, as they are unlikely to reduce aerosol transmission - they should only be used following a risk assessment for the specific situation, and be cleaned appropriately. Those who rely on visual signals for communication, or communicate with or provide support to such individuals, are exempt from wearing face coverings in school. Year 7 and above pupils will wear face coverings when travelling on dedicated school transport to secondary school. The school will maintain a small contingency supply of face coverings for those that have forgotten or damaged their own. The school will give instructions to pupils and staff on when and how to safely wear face coverings. <p>Hand hygiene</p>

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		<ul style="list-style-type: none"> ● Each school will ensure that pupils clean their hands regularly, including: <ul style="list-style-type: none"> ○ when they arrive at school ○ when they return from breaks ○ when they change rooms ○ before and after eating. ● Hand washing facilities are located in all toilets with paper towels or hand dryers available. ● All classrooms will have bulk fill hand sanitiser dispensers mounted inside near the door and labelled accordingly. ● All offices will have localised hand sanitiser/pump bottles in the room, or smaller bottles given to individuals where traveling around the school is part of their job. ● Sanitising dispensers/containers or bottles will be topped up via site teams/or alternative method (depending on school arrangements). ● Facial tissues/paper towels for students and staff are provided for use to minimise movement before placing them in the bins. ● Hand sanitiser will also be provided on school transport vehicles for use by pupils and staff members when getting onto and off the vehicle. ● Young children will be supervised when using hand sanitiser to ensure that hands are cleaned safely and the risk of hand sanitiser ingestion is minimised. ● Posters will be displayed around the school site showing a good hand washing technique i.e 20 seconds with soap and water followed by drying with a paper towel. ● Members of staff are briefed on good hand hygiene practices via e-learning and/or toolbox talks, and are encouraged to use hand sanitiser or hand washing stations at frequent intervals throughout the day. ● Staff members are informed to avoid physically greeting others for example by the shaking of hands and nudging elbows. A simple 'good morning' or 'good afternoon' will suffice and will also adhere to the 2-metre clear social distancing measures. <p>Respiratory Hygiene</p>

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		<ul style="list-style-type: none"> ● Tissues and bins (with lids) will be provided around the school. ● Bins will be covered, provided with bin bags, and collected for disposal daily. ● Good respiratory hygiene in terms of “catch it, bin it, kill it” will be communicated to staff and pupils at the site. This will be reinforced by the use of posters. ● Face coverings are required at all times on public transport (for children over the age of 11). Government guidance on the safe wearing of face coverings will be issued to all users of public transport: https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#face-coverings ● If school minibuses are used and occupants are from outside of their bubble - over 11s should wear face coverings <p>Enhanced Cleaning</p> <ul style="list-style-type: none"> ● A cleaning schedule has been implemented for all areas of the school. ● Frequently touched surfaces will be cleaned more often than normal, and these include: <ul style="list-style-type: none"> ○ stair rails ○ door handles ○ desks ○ light switches ○ kitchen surfaces ○ photocopier and printer control pads ● Rooms or areas shared by a number of groups will be cleaned more frequently, and these include: <ul style="list-style-type: none"> ○ sports facilities ○ science labs ○ D&T labs ○ lunch facilities ● Classroom resources (used by one bubble) such as books and games will be cleaned regularly. On entering each class, pupils and teachers will: <ul style="list-style-type: none"> ○ use hand sanitiser ○ use antibacterial wipes on their tables, desks, mice, keyboards, etc. ○ dispose of the wipes in the lidded bins

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		<ul style="list-style-type: none"> ● Resources that are shared between classes or bubbles, such as sports, art and science equipment will be cleaned frequently and meticulously and always between bubbles or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles. ● Musical instruments (brass and wind) will not be shared between pupils. Other musical instruments e.g. pianos will be thoroughly cleaned between uses or rotated (where practicable) between bubbles. ● Outdoor playground equipment will be more frequently cleaned. ● Pupils and teachers can take books and shared resources home but unnecessary sharing will be avoided. Good hand hygiene when handling these resources is emphasised. ● Lab coats which may be shared in D&T, Art and Science will not be used. Disposable aprons for wet work within these subjects will be used or individual aprons/coats may be issued. ● Arrangements will be made to thoroughly clean lunch and break tables between uses by different groups. ● PPE, such as eye protection used in D&T and Science, will be cleaned before and after use by the use of non-alcohol based sanitising wipes; preferably all staff and pupils should have their own set of eye protection. ● Microscope eyepieces should be cleaned with non-alcohol based sanitising wipes. ● Thorough touchpoint and surface cleaning to be done throughout, and up to 4-times, per day. ● A register of who has been in school, and where they have been, is being maintained for thorough evening cleaning. ● Waste bins from internal spaces, classrooms and offices will have individual clear liners, those bags are to be tied individually, then placed in a black sack and tied. All waste to be disposed of in the normal methods except suspected cases. ● Suspected cases of illness, waste will be double bagged in its own black sack, tied off. This waste will be placed in a secure holding and stored secured from all persons for at least 72 hours before being disposed of in the normal methods. Black bags are to be date labelled as to not dispose of before the 72 hour window of control.

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		<p>Social Distancing and Minimising Contact between Individuals</p> <ul style="list-style-type: none"> ● In order to ensure all pupils may attend the site, emphasis will be placed on self isolation, good hand and respiratory hygiene and enhanced cleaning measures, with local procedures in place to ensure that contacts between staff and pupils, and pupils and other pupils, are minimised during the school day via either individual social distancing or group distancing. ● A daily check on the implementation of social distancing, personal hygiene and cleaning and disinfection arrangements will be undertaken by site management. Checks will be completed daily with regular cleaning of handles, toilets and frequently touched surfaces completed regularly throughout the day. <p><u>Measures within the Classroom</u></p> <ul style="list-style-type: none"> ● Adults will maintain 2 metres distance from each other. ● Close face-to-face contact will be avoided. ● The time spent within 1 metre of anyone will be minimised. ● Pupils within classrooms will be seated side to side and facing forwards. Not seated side on or face to face. ● Unnecessary furniture has been moved out of classrooms to make space. ● Classroom doors and windows will be kept open if possible to improve air flow. Where classroom doors are also fire doors, they should be kept shut unless they are on an approved closing device. ● All unnecessary teaching aids will be removed from learning environments to promote social distancing, and to also assist the cleaning process. ● Individual personal distancing between pupils will be encouraged ● Teachers and staff members will stay in front of class ● Desks will be spaced further apart to assist with individual distancing of pupils. ● For individual and very frequently used equipment, such as pencils and pens, students and staff should have their own items. <p><u>Measures Elsewhere</u></p> <ul style="list-style-type: none"> ● Whole school gatherings, e.g. assemblies, have been cancelled for the foreseeable future.

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		<ul style="list-style-type: none"> ● The mixing of groups is avoided, apart from brief transitory contact in corridors for example at break time, lunch time or when leaving/entering the site. ● Hazard tape is to be placed at 2m distances on all corridor floors/walls. ● One-way routes have been set up in schools and appropriate directional signage is displayed. ● Teachers can mark pupils' workbooks without the need for a 48 hours waiting period, but must follow strict hygiene and not touch their face. Teachers should preferably mark workbooks on school grounds, however if needed they can be taken home. When transporting the workbooks they must be placed in either a plastic bag or lidded plastic container to prevent them being loose. <p><u>Staff Welfare - facilities, break times and lunch</u></p> <ul style="list-style-type: none"> ● Members of staff will minimise movement around the site by using phones or radios. ● Staff should maintain social distancing within staff rooms and avoid congregating unnecessarily. The use of staff rooms is to be minimised where possible, although staff must still have a break of a reasonable length during the day. ● Hard surfaces in these areas will be regularly cleaned by the FM/cleaning staff on site. ● Staff members will be able to access Disabled, Staff and Visitor toilets in order to promote social distancing between each other. ● Staff members are discouraged from using other colleagues' phones, work tools and equipment, cups and drinking/eating vessels where possible. If necessary, clean and disinfect them before and after use. ● The use of staff room facilities are primarily for making beverages or heating of foods and staff are to be instructed to return to their rooms to consume where viable. ● Staff rooms' furniture will be stacked or removed. ● Lidded containers will be instructed for food use also lidded drinks should be used to prevent spillages, especially hot drinks. ● Shared kettles should be removed from use and urns used instead. Kettles which are in single use locations eg. associate heads office may continue to be used by the sole user. ● Paper towels should be used to operate urn lever to reduce spread.

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		<p><u>Student Welfare - facilities, break times and lunch</u></p> <ul style="list-style-type: none"> ● Crowding of toilets will be discouraged, and consideration given to use of these during lessons as well as at breaks to stagger use. ● Break/lunch time: <ul style="list-style-type: none"> ○ Pupils are encouraged to use outdoor seating areas, or take shelter under the marquees. ○ Groups/bubbles should not mix. <p><u>Arriving at and Leaving School</u></p> <ul style="list-style-type: none"> ● The Trust has made arrangements for the staggering of start and leave times ● Communication has been made with parents about drop off and collection process ● Rules regarding gathering at school gates and no entry to school without appointment have been issued to all parents and carers. <p>Use of PPE</p> <ul style="list-style-type: none"> ● PPE will be worn where already identified as necessary for a child or young person who has routine intimate care needs. ● PPE will be worn where a child or young person becomes ill with Coronavirus symptoms at school, and where a distance of 2 metres cannot be maintained. ● Guidance will be followed: Safe working in education, childcare and children's social care ● Face shields are available, one per employee, optional use. ● Face masks (re-usable/washable) are available to all staff – optional use. <p>Promote and engage in asymptomatic testing, where available</p> <ul style="list-style-type: none"> ● Asymptomatic testing does not replace measures for symptomatic testing. Anyone showing symptoms must follow existing controls as above, to self-isolate and have a PCR test completed. ● Testing is voluntary but encouraged ● Testing should be offered to pupils at an on-site Asymptomatic Testing Site (ATS) from 8 March, for 3 tests, 3-5 days apart.

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		<ul style="list-style-type: none"> ● Testing can be phased during the first week. Priority should be given to vulnerable children, children of critical workers, and children in years 10 to 13. ● Pupils return to face-to-face education following their first negative test result. Pupils not participating in asymptomatic testing should return to face-to-face education in line with phased return arrangements. ● A small on-site ATS will be retained so that testing can be offered to pupils who are unable or unwilling to test themselves at home. ● Students and staff will be supplied self-test kits to test at home. Results are to be provided to NHS Test and Trace online or by phone immediately. Results are also to be shared with the school. ● Pupils aged 12-17 should test and report with adult supervision - the adult may conduct the test if necessary. Children aged 11 should be tested by an adult. ● Any student with a positive test result will need to self-isolate. They should arrange for a PCR test and follow stay-at-home guidance. <p>Keeping Occupied Spaces Well Ventilated</p> <p>Keeping spaces that are occupied well ventilated is achieved in a variety of measures these include:</p> <ul style="list-style-type: none"> ● Mechanical ventilation - these are adjusted to increase ventilation rate and are checked regularly to confirm normal operation. They are set to maximise fresh air and minimise recirculation. ● Natural ventilation - windows are opened. In colder weather, windows are opened just enough to provide background ventilation. The windows are fully opened during breaks to purge the classroom air spaces. Doors to the classrooms are also opened to allow further ventilation of the space (where not fire doors). ● High windows are opened where possible to reduce draughts. ● Teaching staff will open the windows before leaving the room at break to fully ventilate the space when unoccupied (check not overriding window restrictors). ● The school has altered the uniform policy to allow warmer clothing to be worn. ● Heating is increased to ensure that the classrooms are warmer. ● PE: Outdoor sports will be prioritised where possible, and large indoor spaces used where it is not. Natural ventilation flows will be maximised by opening windows and doors where possible.

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		<p>RESPONSE TO INFECTION CONTROLS</p> <p>NHS Test and Trace Process</p> <ul style="list-style-type: none"> • The school will work with our local Public Health England health protection team. https://www.gov.uk/guidance/contacts-phe-health-protection-teams#west-midlands-east-hpt • The school has communicated with members of staff and parents and carers about NHS Test and Trace, and where necessary, will supply details of how to book tests. • Parents and members of staff have been asked to immediately inform the school of any test results. • Control measures outlined in Minimising contact with individuals who are unwell with symptoms of COVID-19 will be followed where testing is undertaken. <p>Managing Confirmed Cases of Coronavirus (COVID-19) in the School Community</p> <ul style="list-style-type: none"> • Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus. • Schools can contact the dedicated advice service introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. This can be reached by calling the DfE Helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case. Schools will be put through to a team of advisers who will inform them of what action is needed based on the latest public health advice. • The advice service will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. If, following triage, further expert advice is required the adviser will escalate the school's call to the PHE local health protection team. • The advice service (or PHE local health protection team if escalated) will work with schools to guide them through the actions they need to take. Based on their advice, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious.

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		<ul style="list-style-type: none"> ● Close contact means: <ul style="list-style-type: none"> ● direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin) ● proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual ● travelling in a small vehicle, like a car, with an infected person ● The advice service (or PHE local health protection team if escalated) will provide definitive advice on who must be sent home. To support them in doing so, the school is to keep a record of pupils and staff in each group, and any close contact that takes place between children and staff in different groups. This should be a proportionate recording process. The school does not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome. ● A template letter has been provided by the DfE, on the advice of the health protection team, to send to parents and staff if needed. Schools must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others. ● The school has communicated with members of staff and parents and carers about NHS Test and Trace, and where necessary, will supply details of how to book tests. ● Parents and members of staff have been asked to immediately inform the school of any test results. ● Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow <u>guidance for households with possible or confirmed coronavirus (COVID-19) infection</u>. They should get a test, and: if someone who is self-isolating because they have been in close contact with someone who has tested positive for coronavirus (COVID-19) starts to feel unwell and gets a test for coronavirus themselves, and the test delivers a negative result, they must remain in isolation for the remainder of the 14-day

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		<p>isolation period. This is because they could still develop coronavirus (COVID-19) within the remaining days.</p> <ul style="list-style-type: none"> • if the test result is positive, they should inform their setting immediately, and should isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 10 day isolation period). Their household should self-isolate for at least 10 days from when the symptomatic person first had symptoms, following <u>guidance for households with possible or confirmed coronavirus (COVID-19) infection</u> • The NHS Business Service Authority approach to contact tracing is shown in the Appendix. Please note that tracing will vary on a case by case basis. <p>Containing Outbreaks by following local Health Protection Team advice</p> <ul style="list-style-type: none"> • The school will work with their local Health Protection Team (see link above) upon identification of an outbreak. • Controls that may be implemented include the self isolation of a larger number of pupils e.g. a whole year or whole site group.
<p>First aid delivery and fire safety</p>	<p>Transmission, and infection, is possible during the delivery of first aid, and during fire evacuations</p>	<p>First Aid</p> <ul style="list-style-type: none"> • Wherever possible when giving first aid, 2m distance will be maintained. • In the unlikely event of cardiac arrest in an adult, rescue breaths will not be performed: <u>Adult CPR - Symptoms & First Aid Advice</u> <ul style="list-style-type: none"> o Do not place your face close to the casualty to hear for breathing. Watch the chest. o If possible, lay a towel or similar over the nose and mouth. o Ensure that CPR is performed using chest compressions and if possible a defibrillator if available and trained to do so. o Ensure that there is enough PPE for first aiders to utilise including a fluid resistant surgical mask, gloves and disposable aprons, as required. Where there is a risk of splashing to eyes, for example, from spitting, coughing or vomiting, a face shield or goggles will also be worn. • In the event of cardiac arrest in a child, rescue breaths must be performed because cardiac arrest in children is likely to be caused by respiratory problems: <u>Child CPR - Paediatric First Aid</u> You must: <ul style="list-style-type: none"> o Use a face shield or pocket mask over the child's mouth when performing rescue breaths.

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		<ul style="list-style-type: none"> ● When dealing with first aid incidents, always be aware of the risks to yourself and others. ● Wear gloves or cover hands when dealing with injured persons, particularly those with open wounds. ● Disposable PPE is stored in a first aid location for first aiders. Instructed to wear PPE before visiting individuals. ● Disposable PPE consists of gloves, aprons, masks. ● Face shields will be available for the first aiders too, these are to be sanitised after use and labelled for the individual using them. ● Cover cuts or grazes on your hands or arms with a waterproof dressing ● Always dispose of all medical waste safely in a double bagged method. ● All first aid related waste will be quarantined for at least 72 hours before collection. <p>Fire Safety</p> <ul style="list-style-type: none"> ● The school will return to normal operations, and existing fire safety procedures will be reviewed and implemented if deemed appropriate. ● Usual in house testing of the fire alarm/emergency lighting will continue. ● Fire doors will not be propped open, even as a measure to minimise surface contact. Door handles and touch points will be cleaned on a daily basis as per government guidance. ● More frequent drills may be required in the short term as more children and staff return to school to test procedures as they become accustomed to the 'new normal' of Class/Year bubbles, social distancing, being in different classrooms/work areas etc. ● Instructions will be given to all members of staff and pupils that hand sanitiser should be allowed to dry on the hands (to allow vapour to evaporate) before bunsen burners are used or before using other equipment involving naked flames ● Hand sanitiser will be provided on the main entrance doors externally. Employees and students are encouraged to use hand sanitiser when re-entering the building.

What are the Hazards?	How could people be Harmed?	Control Measures
<p>Catering</p>	<p>Most people are at risk from infection (staff, children, visitors, etc.). The possible implications from contracting COVID 19 are, as we know, worse for vulnerable persons. The list of who is currently vulnerable includes: the elderly; those with chronic underlying health conditions; pregnant women. The majority of cases lead to mild symptoms (persistent coughing and temperature). The disease, however, can be fatal. Transmission is via person to person spread as airborne droplets and also via surfaces contaminated with virus.</p> <p>Transmission between catering staff; catering staff to pupils and school staff, etc</p>	<ul style="list-style-type: none"> ● Kitchens will return to being fully open. <p>In house catering will undertake the following measures, including:</p> <ul style="list-style-type: none"> ● Review of HACCP procedures; refer to guidance: Reopening and adapting your food business during COVID-19 ● Good hand hygiene practices will be followed, including washing hands with soap and water for at least 20 seconds, routinely including: <ul style="list-style-type: none"> ○ before and after handling food ○ when moving between different areas of the school, and especially after being in a public place e.g. reception ○ after blowing noses, coughing or sneezing. ● Food handlers who develop COVID-19 symptoms must self isolate at home, and should arrange to have a test through NHS Test and Trace. ● Increased cleaning of equipment and surfaces, including tray passes, till points , trolleys, tables, and chairs. ● Trays, cutlery and crockery will all be cleaned and disinfected using a dishwasher. ● Sauces and cutlery will be handed out with meals at point of service, rather than being in a cutlery tray subject to contamination. ● Social distancing will be maintained between children and the catering team through physical screens that have been installed at food serveries.
<p>Mass Testing: Lateral Flow Testing</p>	<p>Transmission of COVID19 during testing process</p>	<ul style="list-style-type: none"> ● Room chosen will be large enough to set up a one way queuing system, registration area, multiple test stations, and areas for processing and recording results. ● Room will be kept separate from other activities. ● Where possible, the room will have external entry and exit. ● Room will be well lit, clean, and easy to clean with non porous flooring, and will be ventilated. ● Unnecessary items will be removed from the room. Furniture will be wipeable. ● Each swabbing desk will have a processing desk within 1m. Recording desk will be also located close by. Individuals being tested will not enter the processing area.

What are the Hazards?	How could people be Harmed?	Control Measures
		<ul style="list-style-type: none"> ● Where possible, will have washing facilities / WCs that are dedicated to testing staff. Where not this cannot be achieved, there will be an enhanced cleaning regime in place. ● Signage will be displayed outside the testing room indicating that: <ul style="list-style-type: none"> ○ face coverings should be worn ○ hand sanitiser should be used on entrance and exit ○ not to attend if displaying symptoms of COVID19 ● Hand sanitiser will be provided at the entrance, exit, and at each testing area and workstation. ● Perspex screens to be installed at registration and processing desks where possible. Testing staff to wear IIR face masks and visors/goggles where this is not possible. ● Floor markings to show 2m queue spacing. ● Posters will be displayed to show how to undertake swabbing. ● Wall mounted fixed mirrors provided in the testing area. ● Ambient temperature of the testing room should be between 15-30°C. ● Lateral flow devices should be held between 2-30°C. <p>Staff carrying out Testing:</p> <ul style="list-style-type: none"> ● Appropriately trained, DBS checked or supervised for the role. Training will include test preparation and results, clinical swabbing, safe donning and removal of PPE. ● Supervision of testing personnel to ensure that control measures including those concerning personal hygiene, respiratory hygiene and safe donning and removal of PPE are followed. ● Only staff carrying out testing to enter the testing site. <p>Students/Staff undergoing Testing:</p> <ul style="list-style-type: none"> ● Those undergoing testing are advised not to attend if they have symptoms of COVID 19 or live with someone who has symptoms of COVID 19. Symptomatic persons must attend for a test through the national test and trace system.

What are the Hazards?	How could people be Harmed?	Control Measures
		<ul style="list-style-type: none"> ● Face coverings will be worn whilst in the room. They will be lowered only to allow swabbing. Compliance with wearing of face covering to be monitored by testing staff. ● Consent must be gained from the pupil's parents or carers if under 16 years. ● Pupils and staff are tested from the same bubble ● Pupils return to class immediately after the test and do not wait for test results. ● Only sealed swabs to be given out. Damaged swab or test packaging is not used and will be treated as clinical waste. <p>Cleaning of Testing Room:</p> <ul style="list-style-type: none"> ● Tables and chairs will be wipeable. No soft furnishings. ● No equipment will be shared. ● All touch points will be cleaned and disinfected with virucidal single use wipes between tests. This includes mirrors, tables, chairs, and laminated posters. ● Topping up of supplies of testing equipment occurs only when testing activity has ceased. <p>PPE</p> <ul style="list-style-type: none"> ● Staff undertaking testing will wear: surgical, fluid resistant face masks and visors/goggles, disposable gloves and disposable aprons. <p>Testing Staff displaying COVID19 symptoms:</p> <ul style="list-style-type: none"> ● Testing staff will immediately isolate. ● PPE worn by testing staff will be removed and treated as clinical waste. ● Their testing area will be thoroughly cleaned and disinfected before reuse with virucidal cleaning products. <p>Positive Pupil Cases:</p> <ul style="list-style-type: none"> ● Pupil will be discreetly removed from class following positive result, and taken to a well ventilated isolation area. Pupil must self isolate for a period of 10 days.
Chemicals used within Testing	Contact with extraction solution (which contains disodium hydrogen phosphate Na_2HPO_4 and sodium phosphate monobasic NaH_2PO_4 and	<ul style="list-style-type: none"> ● Information supplied by NHS Test and Trace indicates that these chemicals are not hazardous. ● PPE will be worn when handling the extract solution including nitrile gloves, safety glasses, and impervious clothing (i.e. disposable apron).

What are the Hazards?	How could people be Harmed?	Control Measures
	sodium chloride NaCl). These components do not have any hazard labels associated with them, and the manufacturer states that there are no hazards anticipated under conditions of use as described in other product literature. This is the case for exposure to: eye, skin, inhalation, ingestion, chronic toxicity, reproductive and developmental toxicity, carcinogenicity, and medical conditions aggravated by exposure.	<ul style="list-style-type: none"> ● Solution will not be used past expiry date. ● Users will be given training on safe handling of the extraction solution. ● Product will not be allowed to enter drains. ● Safety data sheets will be supplied by Innova with chemicals and procedures followed to mitigate against inhalation, skin contact or ingestion of these chemicals.
Legionella	Development of high numbers of legionella bacteria within the water system, leading to increased risk of legionellosis.	<ul style="list-style-type: none"> ● The school has a legionella risk assessment in place. Plans for recommissioning of water system following a period of absence will be implemented; the recommendation is that where complex systems¹ have been allowed to stagnate for 3-4 weeks they should be recommissioned². ● Flushing of complex systems may not be enough of a control measure.
Catering	Transmission between catering staff; catering staff to pupils and school staff, etc	<ul style="list-style-type: none"> ● Good hand hygiene practices will be followed, including washing hands with soap and water for at least 20 seconds, routinely including: <ul style="list-style-type: none"> ○ before and after handling food ○ when moving between different areas of the school, and especially after being in a public place e.g. reception ○ after blowing noses, coughing or sneezing. ● Catering staff will wear face masks/visors at all times. ● Food handlers who develop COVID-19 symptoms must self isolate at home, and should arrange to have a test through NHS Test and Trace. ● Increased cleaning of equipment and surfaces, including tray passes, till points, trolleys, tables, and chairs. ● Trays, cutlery and crockery will all be cleaned and disinfected using a dishwasher.
Contractor management	Additional persons, on site, increase the risk of transmission and infection (this is managed by BAM at Park Hall)	<ul style="list-style-type: none"> ● Essential visits such as those concerned with the management of fire safety, legionella, gas safety, electrical safety, and examinations of ventilation systems will be pre-arranged with the relevant contractor. The following measures will be adopted, where possible:

¹ complex systems are those with water storage, shower heads and other sprays and long lengths of pipework.

² recommissioning involves the cleaning and disinfection of the water system.

What are the Hazards?	How could people be Harmed?	Control Measures
		<ul style="list-style-type: none"> ○ The contractor will attend the site out of hours to minimise opportunity for contact between all parties ○ Where contractor visits attend site during hours of school operation, contractors will work in rooms that are not in use by teaching staff or pupils. ○ The room will be well ventilated, where possible. ○ Contractors will be issued with additional site rules at reception, including expectations in terms of cleaning, respiratory hygiene and hand hygiene. The contractor must confirm that they are not symptomatic. ○ Hand sanitiser gel will be provided for use upon entry to the site. ● Emergency visits may be undertaken but are subject to the following measures: <ul style="list-style-type: none"> ○ contractors must book in at reception ○ they must confirm that they are not symptomatic (for COVID-19) ○ they will be issued with site rules regarding hand hygiene, cleaning and respiratory hygiene. ○ Where possible, pupils and members of staff will be moved from the work location; also in accordance with safeguarding principles. ○ Hand sanitiser gel will be provided for use upon entry to the site. ● Cleaning, catering and facilities contractors, including landscaping: <ul style="list-style-type: none"> ○ Self-isolation guidance will be issued to contractors who have a daily role on site. ○ Site rules including those on cleaning, hand hygiene and respiratory hygiene expectations will be issued to each contractor. ○ Posters will be displayed within kitchens, cleaning cupboards, and facilities offices regarding social distancing, hand hygiene, etc. ○ Measures for social distancing, include: <ul style="list-style-type: none"> ■ Consider perspex screens for kitchens ■ out of hours working for cleaners, landscapers ■ separation of landscaping contractors from pupils and other staff; working in an external environment which is well ventilated.
Visitors	Additional persons, on site, increase the risk of transmission and infection	<ul style="list-style-type: none"> ● OFSTED visits have been confirmed as being suspended until the Summer Term 2021. The management of these visits will be planned in a later review of this risk assessment. ● Events, with large numbers of visitors (e.g. parents' evenings) will not take place.

What are the Hazards?	How could people be Harmed?	Control Measures
		<ul style="list-style-type: none"> ● Safety Consultant and enforcement officer (e.g. food safety officers) visits may be unannounced. The following control measures will be implemented: ● Meetings with parents must take place by virtual technology and face to face meetings are discouraged. ● Visitors must book in at reception ● They must confirm that they are not symptomatic (for COVID-19) ● They will be issued with site rules regarding hand hygiene, cleaning and respiratory hygiene. ● Hand gel will be provided at reception for use. ● Social distancing measures will be adopted. ● Screens will separate receptionists from visitors to the site, where social distancing cannot be maintained. ● Cold calls (sales) will not be processed beyond the reception area of the school. ● Gate and door control pads will be regularly cleaned
<p>Temporary homeworking</p>	<p>Repetitive use of PC's may result in a WRULD or headaches if lighting or picture is poor.</p> <p>Being isolated at home leading to mental distress</p>	<ul style="list-style-type: none"> ● All PC users classed as habitual can complete a Display Screen Equipment Assessment whilst at their office/school workstation outlining the principles of good workstation set-up. ● All staff can access DSE assessment via Safety Cloud if required. ● All staff can access the Temporary Homeworking e-learning via Safety Cloud. ● Advice regarding DSE use has been given including. <ul style="list-style-type: none"> ○ Taking frequent breaks ○ Getting comfortable is important. ○ Forearms should be approximately horizontal and the user's eyes should be the same height as the top of the screen. ○ Make sure there is enough work space to accommodate all documents or other equipment. ○ Arrange the desk and screen to avoid glare, or bright reflections. Adjust curtains or blinds to prevent intrusive light. ○ Make sure there is space under the desk to move legs. ○ Avoid excess pressure from the edge of seats on the backs of legs and knees.

Any concerns regarding this Risk Assessment please contact the school office.