



Lode Heath School

Name of Policy	SEND school offer
Lead	Mr A Mohammed
Governor Committee	BSII Committee
Date Last Reviewed	October 2020
Review Frequency	Annual
Annual Review Date	October 2021

Aim

We expect all students to participate in all areas of school life as far as is physically possible. All of our teachers are teachers of children with SEND (Special Educational Needs and Disability).

The school currently has a SEND policy which can be viewed on the school website.

Lode Heath School follows the approach laid out in the Special Educational Needs Code of Practice 2014 assess-plan-do-review. At the start of Y7 all students have a baseline test in both reading comprehension and spelling. Any student with a very low reading or spelling age will be offered an hour a week extra literacy support in a small group. The students are re-tested regularly, and the majority of our students are able to leave our withdrawal groups at the end of Y7. A small team of Teaching Assistants manage these groups and support students with EHCPs.

We visit our feeder schools in the summer term of their Y6 and have a clear understanding of each child's additional needs.

All interventions required that are subject based are managed by each individual department.

All students that may require Access Arrangements for exams are tested well in advance of their first GCSE exam. Usually students who are granted access arrangements have a reader, scribe or possibly extra time.

Occasionally we apply for child specific arrangements such as enlarged papers.

Assessing the Progress of SEND Students

The SENCO Co-ordinator checks the progress of SEND students by monitoring our internal progress programme regularly. This shows if a student is on, above or below target. The SENCO then liaises with the Heads of Department to offer support and guidance if required to assist the student to move closer to their target level.

On occasions, the SENCO will ask for the support of outside agencies, with the assessment of a small number of students, e.g. SISS (Specialist Inclusion Support Service).

Staff Training

Lode Heath is not a specialist school, but we do have experience in dealing with students with a wide range of needs such as:

- Dyslexia
- Dyspraxia
- ADHD - Attention Deficit Hyperactivity Disorder
- ASD - Autistic Spectrum Disorder/Asperger's Syndrome
- Visually Impaired
- Hearing Impaired
- SEMH - Social, Emotional and Mental Health
- MLD - Moderate Learning Difficulties

Staff receive regular training to enhance their knowledge of the above. All staff have access to our strategies, plus detailed descriptions of student needs.

- Lode Heath School supports the view, laid out in the SEND Code of Practice 2014, that quality first teaching, differentiated for individual students, is the first step in responding to students who have or may have SEND. Additional intervention and support cannot compensate for a lack of good quality teaching'.
- Our teachers have the highest expectations for your child. All teaching is based on building on what your child already knows, can do and can understand. The teachers will put in place different ways of teaching so that your child is fully involved in learning in their class. The teacher will also put in place specific strategies (which may be suggested by the SENCO or specialists from outside agencies)
- All students have access to a broad and balanced curriculum taught by teaching staff who are committed to maximising opportunities for all students and ensuring that they make progress. All teaching is based on consolidating knowledge, ensuring understanding and providing opportunities for application.
- All teaching and appropriate support staff have ongoing SEND training.

School Equipment and Facilities

In order to meet the specific needs of students, Lode Heath has adapted the building so that it is accessible for wheelchair users and those with complex physical needs. The school is easily accessible for students with visual needs, e.g. large door numbers, use of technology and high visibility edging strips on steps and stairs.

If Lode Heath requires any specialist equipment, the school will request support from outside agencies, e.g. LA, Government Grants, in order to meet the needs of the student, and allow them greater independence.

Our school has a duty to provide auxiliary aids and equipment in accordance with the needs assessed for students with SEND and/or Disability. This will be completed in consultation with external specialist services.

Please refer to Solihull Local Authority's Local Offer for more information. The link to the page is <http://socialsolihull.org.uk/localoffer/>

Parents of SEND Students

Parents play a huge part in the education of their child. They are able to contact the SENCO by phone or email very easily, who will then respond to their queries as per the school communication policy.

The SEND Department has given parents a chance to give feedback through a parent voice questionnaire, which allows us to see where our strengths and weaknesses are.

Parents with children in receipt of an EHCP are invited in for their child's Annual Review once a year.

Complaints

Parents should initially contact the SENCO with their complaint.

If parents are unhappy about the resolution of their complaint, they should request the complaints procedure and submit their complaint in writing. The complaints procedure can be found on the school website.

Contact Details of Support Services

SISS - Specialist Inclusion Support Service – LA specialists in all areas of SEND who support both staff, students and parents in dealing appropriately with individual student's needs.

The link to the page is:

<https://www.solihull.gov.uk/Resident/Schools-learning/educationalsupport/SISS>

Solihull SENDIAS Service - Free and impartial service for parents and carers of children with special educational needs. The link to the page is:

<https://www.family-action.org.uk/what-we-do/children-families/send/solihullsendias/>

Sensory and Physical impairment Team. The link to the page is:

<https://socialsolihull.org.uk/localoffer/education/children-and-young-peoples-send-service/siss-2/sensory-and-physical-impairment-team-2/>

Solar (formerly CAMHS) – The link to the page is:

<https://www.bsmhft.nhs.uk/our-services/solar-youth-services/>

Specialist Assessment Team (formerly Meadows Centre) - The link to the page is:

<https://childrenscommunitytherapies.uhb.nhs.uk/specialist-assessment-service>

/ 0121 722 8010 – Assessment for more complex needs such as Autism.

The LA's Offer

You can find some information by looking at the Solihull Council website and clicking on 'Solihull Local Offer'. The link to the page is <https://socialsolihull.org.uk/localoffer/>

Current Numbers on the SEND Register

EHCP - 17

Total on register - 169

Total School population – 14% of school population, which is above the national average of 12%